

Maths

Steps to Success

1

My next steps:

I can read write and understand calculations using (+), (-), (=)

I can show and use number bonds to 20.

I can add one and two digit numbers to 20.

I can show and use subtraction facts to 20.

I can solve one step problems using addition.

I can subtract one and two digit numbers to 20.

I can solve one step problems using subtraction.

I can solve missing number problem using addition.

I can solve missing number problem using subtraction.

With support I can solve one step division problems

With support I can solve one step multiplication problems

With support I can use arrays to multiply.

With support I can share and group small quantities of objects.

With support I can double single digit numbers.

I can recognise that two equal parts make a whole.

I can recognise that four equal parts make a whole.

I can recognise, find and name half of an object or shape.

I can recognise, find and name a quarter of an object or shape.

I can find half of an amount.

I can find quarter of an amount

I can compare describe and solve practical problems for length and height, mass/weight, capacity and volume and time.

I am beginning to measure and record capacity and volume.

I am beginning to measure and record length height mass/weight.

I can tell the time to half past the hour and record.

I can tell the time to the hour and record.

I can sequence events in order.

I know the value of different coins and notes.

I can use words relating to months and years.

I can use words relating to days of the week.

I can describe movement.

I can describe direction

I can describe position

I can recognise and name 3D.

I can recognise and name 2D shapes.

**Number
place value**

**Number
+/-**

**Number
 \times/\div**

Fractions

Measurement

Geometry

Statistics

